



**Annual Report**

**Fiscal Year 2012**

## **Shore Educational Board of Directors      2011/2012**

Mr. Gerry Lewis	Chelsea
Mr. David Ela (Chair)	Everett
Ms. Deborah DeMaria	Malden
Ms. Annemarie Cugno (Vice Chair)	Medford
Ms. Donna Wood-Pruit	Revere
Ms. Corinne Riley	Saugus
Mr. William Holden	Winthrop
Mr. Howard Greenspan	Board Counsel
Mr. Joseph Sacco	Treasurer

## **Shore Educational Collaborative Operating Committee**

Ms. Donna Covino	Chelsea
Ms. Annetta Kelly	Everett
Ms. Maura Johnson	Malden
Ms. Kathy Medaglio	Medford
Ms. Karen Schweihs	Revere
Ms. Cynthia Joyce	Saugus
Ms. Deb Connell	Somerville
Mr. Lisa Howard	Winthrop

## **Shore Educational Collaborative Leadership Team**

Jacquelyn Clark  
Robert Alconada  
Maureen McCarthy

Executive Director  
Director of Finance and Operations  
Interim Director of Student Services

Lisa Hunt  
Cathy MacNeil  
Denise Tamburello  
Ruthie Grube

Educational Coordinator  
Educational Coordinator  
Educational Coordinator  
Professional Development Administrator

Michelle Amero  
Donna Carrington  
Deb Puleo  
Stacey McDaniel

Adult Services Program Coordinator  
Adult Services Program Coordinator  
Adult Services Program Coordinator  
Adult Services Program Coordinator

Jace Arrington  
Lisa Gudath  
Lori Maida

Facilities Coordinator  
Information Technology Coordinator  
Human Resources Administrator

## **Description of Shore Services:**

### **Shore Educational Collaborative**

Shore Educational Collaborative was founded in 1975 as a public entity chartered under Massachusetts General Law. Shore is governed by a Board of Directors comprised of individuals assigned by the member, community school districts. The Board of Directors meet monthly from September through June. Member communities include: Chelsea, Everett, Malden, Medford, Revere, Saugus, and Winthrop. Somerville, Cambridge, Waltham, Northeast Vocational Technical High School and Boston hold Adjunct membership status. Shore also contracts with the Department of Developmental Services to provide Adult Services.

The Mission of the Collaborative is to enhance, support, research, develop, and provide educational and related programs and services to students, adults, teachers, staff, and administrators within the school districts and within the service areas of the Massachusetts Department of Developmental Services.

### **Students Services**

The Student Services Division is designed to develop and provide educational programs and supports to students who have been identified as having learning styles that require intensive, alternative, and specialized educational programs. The Mission of our educational programs is to increase the social, academic, community, and vocational skills level of each student, with the ongoing goal of students' returning to district based and more inclusive educational experiences. Comprehensive educational programs include the provision of health care, therapeutic and clinical services as identified in the educational plan for each student and is individualized based on their needs. The majority of programs are located in Chelsea, at the Henry Owen School. Shore also leases classrooms from member districts, in public schools, for elementary and middle school programs.

Shore Student Services provides educational program for children from pre-school ages to post-secondary (age 22). Students with multiple disabilities, autism spectrum disorders, developmental delays, intellectual impairments, and behavioral, emotional/social disabilities are taught by certified teachers and dedicated paraprofessionals. In addition to these programs the Collaborative has an Interim Alternative Education Setting (45 day program) for students who have violated their sending districts student conduct policy.

The Operating Committee, comprised of Directors of Pupil Personnel and/or Special Education from each of the member districts, is authorized by the Board of Directors to conduct the routine affairs of this division. The Directors assist the Collaborative in determining the scope and design of services to students.

### **Professional Development and Consultation**

Professional Development, Consultation, and Program Development services are provided primarily in special education settings. Consultation services, as requested by the district, are provided to individual district teams, administrators, teachers, or students, on a variety of topics. Specialty areas include curricula alignment and mapping, integrating technology into instruction, differentiating instruction, and behavior management in the classroom. Also included in this

division is Home Training Services. These services, as specified by students' IEPs, are provided in the home during after-school and evening hours. Home trainers consult to parents/caregivers to provide continuity for students from the school to home setting as well as targeting home-specific skills, routines and behavior management.

### **Adult Programs and Services**

The Adult Division provides day habilitation and vocational services to individuals over the age of 22 with developmental, behavioral, and physical/health disabilities. Funding is provided and referrals are made through the Department of Developmental Services and participants' Mass Health. Adult services are year-round and designed to address the identified skill areas of individuals with highly diverse levels of cognitive, physical, and behavioral needs. Individual service plans are developed based on a wide range of curriculum. Day Habilitation services address an individual's functional skills that transfer to home and community settings. Vocational services provide training, wages, and job placement so that individuals maximize their skills and productivity.

The Adult Division operates programs in Chelsea, Peabody and Woburn. Some individuals served by Shore are the most challenging in the state in terms of their behaviors. Individuals are supported through behavior management plans that are reviewed/approved by persons' guardians, physicians, and Shore's Human Rights Committee and Peer Review Committee. Other adults who participate in services at all three of Shore's programs have multiple disabilities, including high intensity health needs, physical and sensory disabilities. People with extraordinary needs, who may otherwise have difficulty finding appropriate services, find a lifelong "home" at Shore.

### **Financial and Personnel Services**

The Finance and Operations Division provides all of the financial, bookkeeping, and human resources, facilities and I.T. services for the Collaborative. In addition, the Collaborative provides Municipal Medicaid billing services for school districts. Eligible therapeutic services provided in school settings are reimbursable through students' Medicaid. Shore works with Special Education Departments to collect these data, bill Medicaid and return funds back to municipalities.

## Student Services in FY12

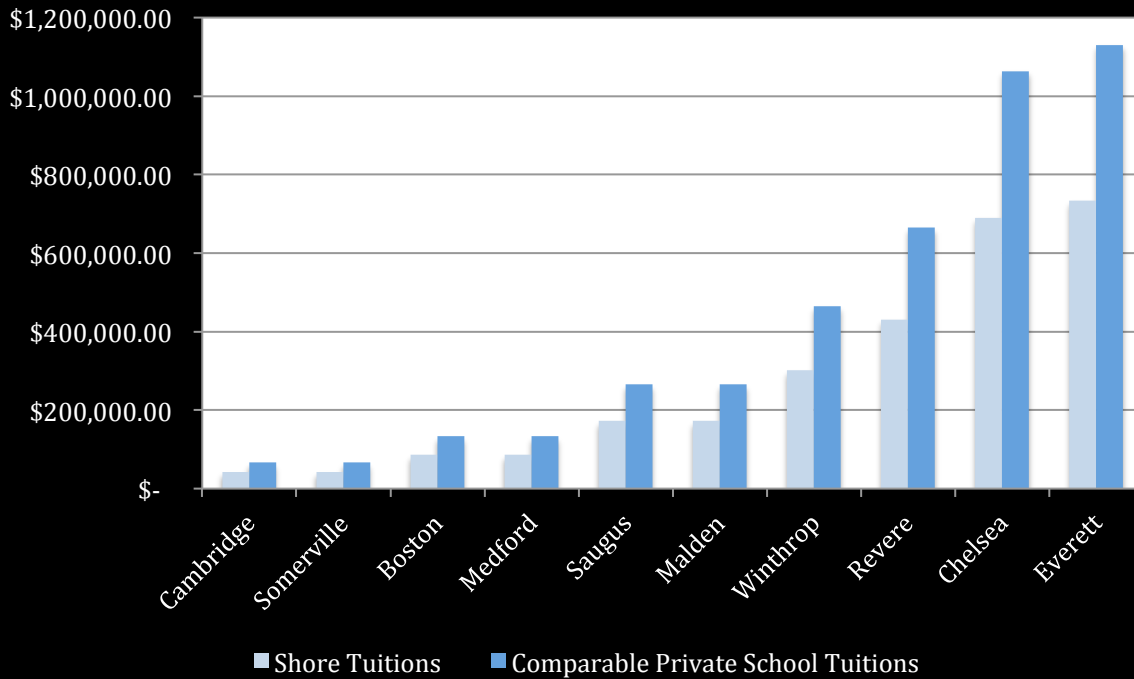
School Year 2011/2012 Ending Enrollment

	Multiple Disabilities; PDD (Owen School)	Emotional & Social Disabilites (Owen Elem,Middle, High)	Public School Classrooms (Elem & Middle; Various Disabilites	Totals by District
<b>Boston</b>	2	1	0	<b>3</b>
<b>Cambridge</b>	1	2	1	<b>4</b>
<b>Saugus</b>	4	1	0	<b>5</b>
<b>Medford</b>	2	4	0	<b>6</b>
<b>Somerville</b>	1	6	1	<b>8</b>
<b>Winthrop</b>	7	4	1	<b>12</b>
<b>Malden</b>	4	14	1	<b>19</b>
<b>Revere</b>	10	10	4	<b>24</b>
<b>Everett</b>	17	14	9	<b>40</b>
<b>Chelsea</b>	16	27	12	<b>55</b>
Total by Disability/ Placement	<b>64</b>	<b>83</b>	<b>29</b>	<b>176</b>

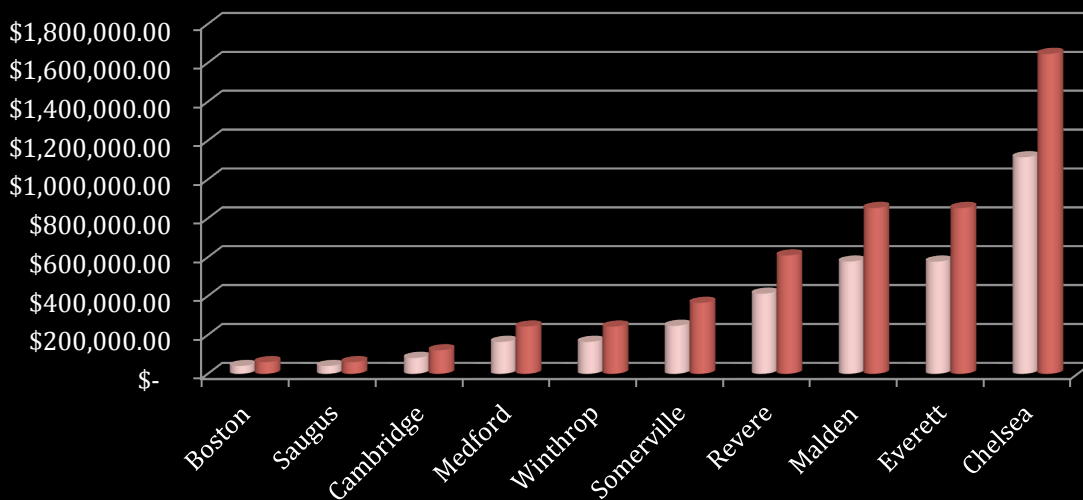
Cost Savings (Aversion) is calculated by comparing Shore's daily rate (by program) with the average of (3) private schools' daily rates which serve students with similar disabilities.

Program/Disability	Shore	Private School Average
<b>Multiple Disabilities, PDD, II</b>	\$233.06	\$359.20
<b>Behavior, Social, Emotional</b>	\$223.23	\$329.70

## Shore vs. Private School (Multiple Disabilities, PDD) Cost Aversion by District



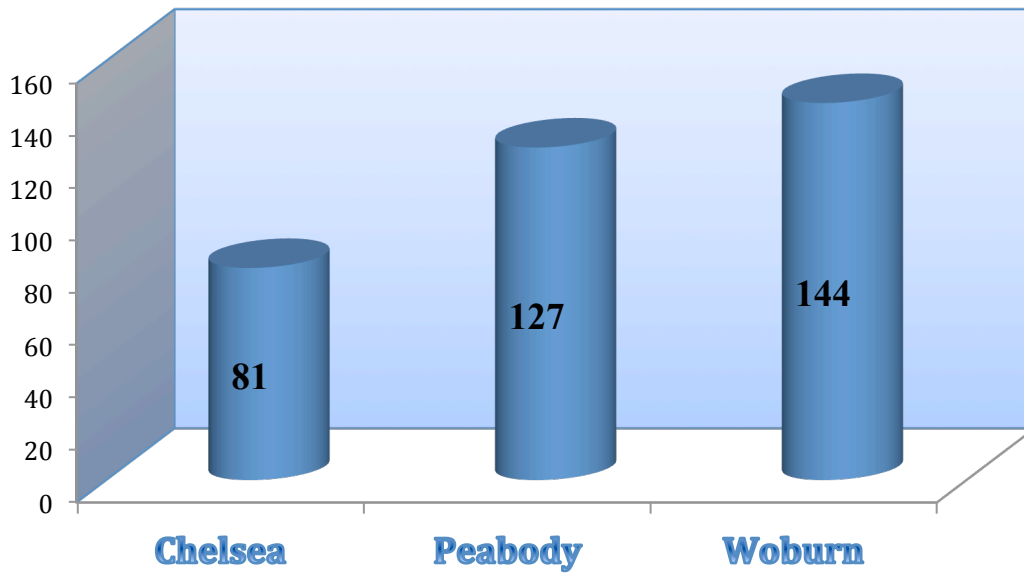
## Shore vs. Private School Tuitions (Beh, Social, Emotional) Cost Aversion by District





## Adult Services in FY12

### Individuals by Program



### Adult Participants Years of Service

